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| CATEGORY | **5** | **4** | **3** | **2** | **1** | **Score** |
| **Attention to Topic/Theme** | The student shows a full understanding of the topic covered. His/her project shows excellent attention to theme. | The student shows an understanding of the topic covered. His/her project shows satisfactory attention to the theme. | The student shows somewhat of an understanding of the topic covered. His/her project shows little attention to the theme. | The student shows little to no understanding of the topic covered. His/her project does not coincide with the theme. | The project was not completed/ turned in. |  |
| **Time and Effort** | The student’s completed [work](http://rubistar.4teachers.org/index.php?ts=1347073579) reflected their amount of quality time and effort that was put in. | The student spent their time mostly efficiently and put in a decent amount of effort when completing their finished work. | The student could have put in a little more time and effort into their finished project. | Very little time or effort was put into the project. May be incomplete. | The project was not completed/ turned in. |  |
| **Craftsmanship** | The student’s work shows considerable attention to detail. The overall composition appears neatly crafted and carefully thought out. | The student's work shows some attention to detail. The overall composition is mostly neat and may have been somewhat planned out. | The student’s work shows little attention to detail. The overall composition appears a bit sloppy with little planning. | The student's work shows little attention to detail. The overall composition appears unruly with no evidence of planning. | The project was not completed/ turned in |  |
| **Technique/ Medium** | The student's use of technique with the medium or media used was extruded properly and very well done. | The student's use of technique with the medium or media used was extruded well. | The student’s use of technique with the medium or media used was extruded somewhat properly. | The student's did not use the technique or medium/media properly. | The project was not completed/ turned in. |  |
| **Artist Statement** | The student’s artist statement is titled and well written. It gives a clear understanding to the work it accompanies. | The student’s artist statement is satisfactory. It is accompanied with a title and describes the work it is about. Few grammatical errors may be found. | The student’s artist statement is not well written and may be rushed. It does not give a full understanding behind the work. Grammatical errors are present. | The student did not have an artist statement to accompany his/her work. | The project was not completed/ turned in. |  |

Score: \_\_\_\_\_/25\_\_\_\_\_

*Comments/Notes:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_